Teaching Assistant Isaac Hale

UNIVERSITY OF CALIFORNIA - DAVIS

Winter Quarter 2016
Selected Evaluations* (2)

Student Evaluation of Teaching

Enrollment 13
% responding 84%

	5		4		3		2		1					
	5	%	4	%	3	%	2	%	1	%	$\bar{x}$	SD	M	N
Please indicate the overall educational value of the course. (excellent | very good | satisfactory | fair | poor)	3	27%	4	36%	4	36%	0	0%	0	0%	3.9	0.8	4.0	11
UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below	2	18%	5	45%	3	27%	1	9%	0	0%	3.7	0.9	4.0	11
Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F	1	9%	7	64%	2	18%	1	9%	0	0%	3.7	0.7	4.0	11
Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low	3	27%	4	36%	4	36%	0	0%	0	0%	3.9	0.8	4.0	11
Please indicate the overall teaching effectiveness of the teaching assistant. (excellent | very good | satisfactory | fair | poor)	6	55%	4	36%	1	9%	0	0%	0	0%	4.5	0.7	5.0	11
TA demonstrates knowledge and command of the subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	5	45%	5	45%	1	9%	0	0%	0	0%	4.4	0.6	4.0	11
TA is well prepared for section. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	7	64%	3	27%	1	9%	0	0%	0	0%	4.5	0.7	5.0	11
TA is effective in encouraging student participation. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	8	73%	2	18%	0	0%	1	9%	0	0%	4.5	0.9	5.0	11
TA encourages students to express opinions and respects divergent points of view. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	7	70%	2	20%	1	10%	0	0%	0	0%	4.6	0.7	5.0	10
TA is responsive to questions and student requests. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	6	55%	4	36%	1	9%	0	0%	0	0%	4.5	0.7	5.0	11
TA explains and clarifies difficult material. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	8	73%	2	18%	1	9%	0	0%	0	0%	4.6	0.6	5.0	11
TA clearly defines expectations of student. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	5	45%	5	45%	1	9%	0	0%	0	0%	4.4	0.6	4.0	11
TA provides helpful comments on assignments. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	3	27%	5	45%	2	18%	1	9%	0	0%	3.9	0.9	4.0	11
TA helps the student appreciate course topics. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	4	36%	6	55%	1	9%	0	0%	0	0%	4.3	0.6	4.0	11

TA is effective in encouraging student participation. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

I also felt encouraged by the smaller class size to participate.

My TA Isaac Hale did a phenomenal job in POL 51. Jones' style of teaching made it difficult at times to stay engaged and focused on the material. Isaac, however, was a tremendous help and continued to help me/clarify any material or content I needed help on. I would not have been as successful in this course if it were not for Isaac Hale.

I actually like that he really does want students to participate and even waits until someone speaks up with an answer to his questions, encouraging people to speak if only to get out of discussion much quicker or end the silence. It's funny, but neat.

TA demonstrates knowledge and command of the subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

He is very smart and explains the subject clearly.

TA encourages students to express opinions and respects divergent points of view. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

I like when we did Problem Set 3 together as a class. It was nice to see him help a student go through what confused her on the board.

Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Winter Quarter 2016	3/7/2016 12:00 AM	39038	POL	051	A04	5	80
Winter Quarter 2016	3/7/2016 12:00 AM	39039	POL	051	A05	8	87